

STUDENT PROGRESSION PLAN 2006-2007

CHANGES FROM 2005-2006

UPDATES TO THE PLAN INCLUDE:

ELEMENTARY EDUCATION

I. Admission and Transfer

- **Section B:** Clarifying statement that code of conduct violations that are non-academic can not carry an academic penalty

II. Elementary Instruction

- **In compliance with House Bill 7087 (A++ Plan) Academic Improvement Plan is changed to Progress Monitoring Plan throughout the document**
- **In compliance with the A++ Plan students scoring below Level 3 (*previously LI*) in reading and math (*previously included writing*) must be covered by plan for academic improvement**
- **Section E:** In compliance with state mandates the kindergarten screening instrument has changed to the Florida Kindergarten Readiness Screener (1002.9)

III. Reporting Pupil Progression

- **Section A:** Clarifying statement on grade reporting
- **Section C:** In compliance with House Bill 7087 only students in grades K-5 may have suspension of the Social Studies curriculum

IV. Elementary Grade Placement K-6

- **Section A, Item 3:** In compliance with House Bill 7087 6th grade students must earn a grade of D or higher in language arts, math, science and social studies to be promoted
- **Section D:** In compliance with House Bill 7087 the Middle School Success Plan was replaced with the Secondary School Reform (FS1003.4156). Students entering grade 6 in 2006-2007 must successfully complete courses in English, mathematics, social studies, and science. Students scoring Level 1 on FCAT Reading will complete an intensive reading course. Students scoring Level 2 on FCAT Reading will be served in either an intensive or a content area reading course. Students scoring Level 1 or 2 in FCAT math must receive remediation the next year. Students scoring below a Level 3 must be on a Progress Monitoring Plan.
- **Section I, Item a:** Provides guidelines for Good Cause Promotion for Grades Other than Third Grade. It requires documentation of interventions and progress monitoring.

SECONDARY EDUCATION:

Changed 3-year, 18 credit college preparatory program to increase cumulative GPA from 3.0 to 3.5 and eliminated honors courses from being included in the 6 of 18 credits required. These courses now have to be either in Dual Enrollment or Advanced Placement programs.

No updates were required of Exceptional Student Education or Adult Education sections.